



General information	
Academic subject	Vieste, Island of Sant'Eufemia and Venus Sosandra's cave
Degree course	LM-2 Archeologia
Academic Year	2022-23
European Credit Transfer and Accumulation System (ECTS)	3
Language	
Academic calendar (starting and ending date)	June-July 2023
Attendance	3 weeks, regulation art. 7; link: <a href="https://w3.uniba.it/corsi/archeologia/presentazione-del-corso/R.D.ARCHEOLOGIAA.A.20222023.pdf">https://w3.uniba.it/corsi/archeologia/presentazione-del-corso/R.D.ARCHEOLOGIAA.A.20222023.pdf</a>

Professor/ Lecturer	
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Virtual headquarters	
Tutoring (time and day)	Monday by appointment to be arranged with the lecturer via email

Syllabus	
Learning Objectives	The course aims to provide a practical knowledge, from a historical perspective, of the methods and practices of archaeological research, with particular reference to the Roman, late antique and medieval phases.
Course prerequisites	
Contents	Stratigraphic Archaeology; archaeological field survey; relief and documentation of archaeological features; GIS data management.
Books and bibliography	A. Carandini, <i>Storie dalla terra</i> , Torino 1996. D. Manacorda, E. Zanini, <i>Lo scavo archeologico dalle origini ad oggi</i> , (Archeo Dossier) Istituto Geografico De Agostini, Novara s.d. G. De Felice, D. Leone, M. Turchiano, G. Volpe 2020, <i>Un santuario marittimo lungo le rotte adriatiche. La grotta di Venere Sosandra a Vieste</i> , L'Archeologo Subacqueo, XXVI, 72, 2, 16-24.
Additional materials	

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
<b>Hours</b>			
120 (8 hours a day for 3 weeks)		120	

ECTS	
3	3
<b>Teaching strategy</b>	
	The course will take place over three weeks: - Field activities, stratigraphic excavation - thematic studies (organised in small groups to discuss and analyse results) - practical exercises at the excavation laboratory, educational visits to museums, permanent exhibitions and archaeological sites.
<b>Expected learning outcomes</b>	
<b>Knowledge and understanding on:</b>	<ul style="list-style-type: none"> <li>○ Students will have the opportunity to confront themselves with research in the field, applying what they have learnt in the training course.</li> </ul>
<b>Applying knowledge and understanding on:</b>	<ul style="list-style-type: none"> <li>○ Students will acquire skills on strategies, tools, technologies to read, document, analyse the multi-layered historical landscapes of the investigated territorial context.</li> </ul>
<b>Soft skills</b>	<p><i>Making informed judgments and choices</i></p> <ul style="list-style-type: none"> <li>○ Autonomy of judgement on the most appropriate techniques and strategies for the study of the archaeological site is developed through participation in seminars and fieldwork.</li> </ul> <p><i>Communicating knowledge and understanding</i></p> <ul style="list-style-type: none"> <li>○ Basic knowledge of stratigraphic archaeology and understanding of the main thematic core of the discipline.</li> <li>○ Ability to elaborate an oral discourse and a written text through participation in seminar activities.</li> <li>○ The ability to learn will be stimulated through power point presentations and classroom discussion, also aimed at verifying the effective understanding of the topics covered.</li> <li>○</li> </ul> <p><i>Capacities to continue learning</i></p> <ul style="list-style-type: none"> <li>○ Learning skills will be based on self-assessment of acquired competences; autonomy in the laboratory and in the recording of field data during an archaeological excavation; integration between the various fields of archaeological research; learning the forms and methods of scientific and popular communication; independently deepening and updating one's own knowledge; the ability to identify the appropriate tools and training paths for the development of one's own cultural and specialised knowledge and professional skills.</li> </ul>

Assessment and feedback	
Methods of assessment	Interviews during the course and at the conclusion of the fieldwork.
Evaluation criteria	<ul style="list-style-type: none"> <li>● Assiduity</li> <li>● Commitment</li> <li>● Responsible, conscious and critical participation</li> <li>● Learning of historical-archaeological issues</li> <li>● Application of methodologies and techniques</li> </ul>
Criteria for assessment and attribution of the final mark	Testing the ability to apply the methods of stratigraphic archaeology in the field.
<b>Additional information</b>	

